

# Investing for Success

Under this agreement for 2022  
Chinchilla State School will receive

**\$280,267\***

## This funding will be used to

- Meet the following school-based targets

Year Level	English C or above	Maths C or above	Science C or above	Reading Level Above PM/Probe
Prep	75%	80%	90%	60% > PM 8
1	75%	80%	90%	65% > PM 16
2	75%	80%	90%	75% > PM 22
3	75%	80%	90%	80% > Probe 8
4	75%	80%	90%	80% > Probe 10
5	75%	80%	90%	80% > Probe 12
6	75%	80%	90%	80% > Probe 14

## Our initiatives include

- Employment of additional teachers to focus on staff capability development by providing coaching, mentoring, feedback and pedagogical development in Explicit Instruction.
- Employment of additional teacher aide to support the sharp and narrow focus on reading improvement.
- Employment of additional Speech Language Pathologist to support oral language development in the early years as identified in the Australian Early Developmental Census data
- An explicit focus on Reading pedagogies, school-wide strategies, benchmark attainment and the achievement of goals and targets.
- Participation of all staff in the Reading Centre to enhance pedagogical practices school-wide.
- Upskilling staff in the use of targeted evidence-based programs – Minilit.

### Evidence Base

- Sharratt, L and Fullan, M. (2012). Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA
- Hattie, J. (2009). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement, Milton Park, UK: Routledge.
- Hattie, J. (2012). Visible Learning for Teachers: Maximising Impact on Learning. Milton Park, UK: Routledge.
- Payne, R. (2018). Research-Based Strategies: Narrowing the Achievement Gap for Under-Resourced Students. Hawker Brownlow Education. Victoria.
- Archer, AL. and Hughes, CA. (2011) Explicit Instruction: Effective and Efficient Teaching, Guilford Press, NY.



## Our school will improve student outcomes by

Employment of additional staff 1.7 Full-Time Equivalent (FTE) to provide teachers with 1-1 coaching, collegial team planning and mentoring sessions weekly	\$144,267
Employment of additional Teacher Aides (1.6 FTE) to support reading improvement	\$106,000
Employment of an additional Speech Language Pathologist (0.3 FTE) to support oral language development in the early years	\$30,000
<b>TOTAL</b>	<b>\$280,267</b>



**Chris Gilbert**  
Principal  
Chinchilla State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**