T

DEPARTMENT OF EDUCATION, TRAINING AND EMPLOYMENT

Chinchilla State School (0244)
Queensland State School Reporting
2012 School Annual Report

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Principal's foreword

Introduction

Chinchilla State School prides itself on being a positive learning community. Contained in this report is an outline of the schools achievements for 2012 and its progress thus far in 2013.

2012 was once again characterised by strong enrolment growth matched with a continued focus on reading, academic performance and curriculum reform. The school has continued to promote a culture of learning through the implementation of School Wide Positive Behaviour Support

Thank you for reading the Annual Report of Chinchilla State School

Queensland Government

Queensland State School Reporting
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School progress towards its goals in 2012

Chinchilla State School continues to go from strength to strength in all aspects of school life.

2012 was characterised by enrolment growth with the creation of a new class part way through the year to manage increasing numbers in the lower school. The year commenced with 488 students and finished with over 505 students in the school. Enrolment growth continues to be a challenge for the school with predicted enrolments of over 520 in 2013. This impacts upon facilities and resources.

In 2012 the schools NAPLAN results were outstanding all areas. Year 5 students achieved well above the state and nation in reading, numeracy and spelling and above the state in all other domains while 100% of year 3 students were above the National Minimum standard for writing. Our students are improving at a greater rate than the nation from years 3 -5 and years 5 -7. Over 80% of students improved in PAT-R standardised reading assessment.

Our students participated in a number of academic curricula and extra-curricula activities such as Primary Research Project, Premiers Reading Cup, Read with Me Club, Academic competitions in English, Maths and Science, Deadly Dynamics, I Dream project Brisbane Writers Festival, Author In Residence, Artist in Residence and Gifted and Talented Camps.

Staff continued to work on the challenges of implementing the Australian curriculum in the Key Learning Areas of English, Maths and Science.

School wide positive behaviour support continues to focus school expectations around behaviour and social interactions Our school rules are explicitly taught each week and are signed around the school. Our data continues to show that approximately 96% of our children are ‘green zone’ students, that is rarely if ever are referred or reported for poor behaviour. This exceeds the expectation of 80% of green zone students in schools. Our facilities have continued to improve.

Many thanks to the P and C for the interactive projectors in 10 of our classrooms. In 2013 this will be increased to include all teaching areas across the school.

Queensland

Future outlook

Key priorities for 2013

Implementation of Australian Curriculum in English, Maths, Science and History
Reading
Explicit teaching and development of the schools Pedagogical Framework
Expansion of ICT's hardware and pedagogy
Closing the Gap
A Culture that Promotes Learning – continuation of SWPBS
Transition to High School

In 2013 the school will continue to implement the Australian Curriculum in English, Maths and Science and introduce History utilising the resources of Curriculum to Classroom to support teachers. A strong focus will remain on pedagogical practice and differentiation in the classroom.
Reading remains the improvement agenda, utilising the capacity developed over the previous 3 years by the Literacy coach on students on reading and reading comprehension.
2013 will focus very strongly on Explicit Teaching and coaching and feedback as the school works towards the development of a Pedagogical framework.

The school along with the P and C has been working on improving the access to ICT's across the school. This remains an ongoing goal for 2013.
Closing the Gap for indigenous students will remain an ongoing focus.

A Culture that Promotes Learning and Academic excellence will be an agenda that runs throughout the year.

Our school at a glance

School Profile

Coeducational or single sex: **Coeducational**

Year levels offered in 2012: **Prep - Year 7**

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	456	237	219	91%
2011	491	248	243	90%
2012	501	261	240	92%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Chinchilla is located approximately 3 and ½ hours from Brisbane and services a community that has undergone significant change during the past 10 years. Chinchilla was traditionally a rural community, focused on cattle grazing and crops. The past 10 years has seen an explosion in the exploration and extraction of coal and coal seam gas. This has had a major impact upon the growth and diversity of the school.

The school in 2012 experienced enrolment growth and a continued transience of families within the community. The growth enabled the creation of an additional class in the latter half of the year.

Chinchilla State Schools diversity is evident across a range of social, economic and cultural aspects and as a result, a range of attitudes towards the school and expectations regarding education exist. Approximately10% of the population identify as Indigenous and the school has a growing number of English as a Second Language students.

Chinchilla State School has a current enrolment of 521 students from Prep to year 7 (co-educaitonal). A special Education Unit known as the Adjusted Curriculum Extension and Support Unit (ACES) caters for a wide range of special needs and disabilities.

Chinchilla State Schools motto of "Play the Game" is incorporated in the schools vision of "All children Learning to the Best of their Ability".

Our school at a glance

Average Class sizes

	Average Class Size		
Phase	2010	2011	2012
Prep – Year 3	24	22	22
Year 4 – Year 10	24	27	26

School Disciplinary Absences

	Count of Incidents		
Disciplinary Absences	2010	2011	2012
Short Suspensions - 1 to 5 days	29	100	41
Long Suspensions - 6 to 20 days	0	4	4
Exclusions	0	1	0
Cancellations of Enrolment	0	0	0

Curriculum offerings

Our distinctive curriculum offerings

The school offers curriculum programs in-line with Education Queensland policies and priorities. With a strong emphasis on Literacy particularly the teaching of reading and reading comprehension.

- Students in Years 6 and 7 study Japanese as a second language.
- Extension programs are provided to increase the range of activities available to all students eg: Artist in residence, Young Speakers competition , visiting authors, Maths Olympiad, CSIRO science forums, Deadly Dynamics
- Students are involved in several national Mathematics, English, Science, Research and Computer competitions
- Specialist staff assists the school in the area of Library, Music, HPE, Learning Support and Special Education.
- A speech Language Pathologist, Physiotherapist, Guidance Officer, Occupational Therapist and Behaviour Support Teachers also service the School.

Sport is held on an intra-school basis. Students participate in regular district competitions and staff members contribute greatly to the organisation of this level of competition.

Our school at a glance

Planning for intervention is integral to school and class programs. Students in the Prep year participate in a perceptual motor program and Support-a-Talker program if required. Students in year 1 requiring intervention are exposed to the Early Literacy Foundation (ELF) program. Teachers and teacher-aides are trained in the support-a-reader, support-a-talker and support-a-writer programs. Students in Year 4 and 7 who fall below national benchmarks receive teacher support through the Intensive Teaching program. This is coordinated by a Special Needs Committee and the school has a policy document outlining its response to students learning: **SMART responses.**

Information Communication Technology (ICT's) is an essential component of our school's curriculum. Each classroom has an interactive projector funded by the P and C. Students are provided with the opportunity to enhance their computer skills. All classes have access to two well set-up and connected computer rooms and additional access in the library. Classrooms are also equipped with computer access for individual or small group work.

Extra curricula activities

Chinchilla State School offers students extensive opportunities to participate in a number of extra-curricula activities. When students participate they represent the school with pride and responsibility.

- Year 7 leaders attend a Leadership forum - Impact Leadership
- In 2013 students in Year 4 – 7 will present a school musical
- The school offers an Instrumental Music Program for students in Years 5 -7, 35% of students in these levels are involved. With a number of students achieving well at the Dalby Eisteddfod. Students also perform for the Kindergarten and Mayors Concert.
- Camps or sleepovers for students in Years 2 -7. In 2012 year 4 and 5 students attended a 4 day camp in Brisbane, while Year 6 and 7 **attended** Carnarvon Gorge. Year 3 students have a 2 night camp at Cooloomboola Environmental Centre and Year 2 students have a sleepover at the school.
- Get Active After School Programs in a number of different activities including: Gymnastics, Taekowndo, Swimming, Soccer and Athletics training.
- Chapliancy programs – the school has the service of a chaplain for 4 days a week
- Sport at School, District, Regional and State level for Soccer, Cricket, Netball, Touch, Athletics, Tennis, Swimming, Cross-country, Basketball, Rugby League
- Celebration Day Events (NAIDOC, ANZAC Day, and May Day Parade, Chinchilla Show)
- Project club operated by our year 7 students: discos, non-uniform day, year 7 shirts
- Visiting school performances once per term
- Brisbane Writers Festival for our aspiring and budding writers
- Extension camps for our Gifted and Talented students
- Book week, Author in Residence, Artist in Residence
- 'I Dream' program for indigenous students
- Under 8's day for the district is held and organised by Chinchilla State School
- ExcursionsCharleys Creek, the Museum, Art Gallery, local shops

How Information and Communication Technologies are used to assist learning

Staff and students have access to a range of communication technologies.

Computers are used to enhance learning in all year levels in the school. The Head of Curriculum provides students with specialist computer lessons and support. Computer club operates in the school 3 days a week.

Students access computers using the two computer labs or mini lab in the library. All classrooms have computer access and each room has an interactive projector.

All staff have been issued with a laptop to enhance and assist their computer skills and

integration under the Computers for Teachers program.

Each class accesses computers on a weekly basis to either develop presentations, create spreadsheets and graphs, research and investigate topics for projects. Students have also been exposed to creating animations, on-line classrooms, digital storybooks and Blogs.

A number of staff members have their pedagogical licence and a number of staff are working towards theirs.

Specialist software programs in mathematics and phonics are also used to engage and stimulate children's learning. ICT's are being embedded into the curriculum at all levels in the school.

Social climate

Chinchilla State School is a learning community that supports students in an open and caring way.

The schools Responsible Behaviour Plan for students very clearly articulates the expected behaviours and consequences for inappropriate behaviour. The Responsible Plan for students includes the school values and the implementation of School Wide Positive Behaviour Support.

The school has very clearly stated values of Respect, Safety, Responsibility, Belonging and Learning. The values underpin the interactions amongst all members of the school community. The values are taught explicitly by classroom teachers and are used as a 'common language' when dealing with student behaviour both positive and negative. The school is participating in the School Wide Positive Behaviour Support and has had a major impact upon the social climate of the school **.**

The school rewards and acknowledges the good/appropriate behaviour of students. This acknowledgement occurs via the weekly 'High Five' awards presented on parade, the 'Give them a Hand' awards given daily by classroom teachers and Celebration Day at the end of each term for students who have consistently displayed the attributes of a self managed learner. At 'Celebration Day' students are invited to attend and participate in 'fun' activities such as movies, craft activities and/or games.

The school also strongly promotes anti-bullying by the inclusion of anti-bullying lessons in the weekly values lessons which explicitly teach appropriate behaviours.
Support programs including HRE and Skills for Adolescence/ Growing are provided for students to encourage the development of positive self concept.

Our school at a glance

Parent, student and staff satisfaction with the school

Chinchilla State School is very supported by the parent, staff and student community. We are proud of this support.

Performance measure *(Nationally agreed items shown*)*	
Percentage of parents/caregivers who agree that:	2012#
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	100.0%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	100.0%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	100.0%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	100.0%
this school takes parents' opinions seriously*	100.0%
student behaviour is well managed at this school*	100.0%
this school looks for ways to improve*	100.0%
this school is well maintained*	100.0%

Performance measure *(Nationally agreed items shown*)*	
Percentage of students who agree that:	2012#
they are getting a good education at school	94.7%
they like being at their school*	89.1%
they feel safe at their school*	93.5%
their teachers motivate them to learn*	98.9%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	92.6%

teachers treat students fairly at their school*	87.0%
they can talk to their teachers about their concerns*	84.9%
their school takes students' opinions seriously*	92.3%
student behaviour is well managed at their school*	84.8%
their school looks for ways to improve*	94.5%
their school is well maintained*	93.3%
their school gives them opportunities to do interesting things*	95.6%

Performance measure *(Nationally agreed items shown*)*	
Percentage of school staff who agree:	2012#
that they have good access to quality professional development	83.7%
with the individual staff morale items	93.9%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Involving parents in their child's education

The Parents and Citizens association and its sub committees provide active and committed support to the school. In 2012 the P and C contributed over $45 000 to the school to provide interactive projectors in every classroom.

Committees on the P and C include:

Fund Raising committee
Trail Ride committee – the P and C hold an annual trail ride. This is the major event for the P and C. It is very well supported by bike riders and the community.

Strategic decisions are achieved through an established process, which invites staff and parents to have input.

The school enjoys strong community support form the local Service Clubs – Rotary, Lions and Apex, festival committees – Melon and May Day, Ministers fraternal, Shire Council, Queensland Health and Chamber of Commerce.

The school also encourages parents to be volunteers with-in the school. The school has over 50 parents who work as volunteers assisting with reading groups, camps, tuckshop and sport.

Our school at a glance

The school supports parents by providing training in programs such as Support-a-Reader and Support-a-Writer, NAPLAN information nights, Reading and literacy information nights.

The school communicates with parents via:

weekly Bulletin
school website
information flyers
parent/teacher interviews
parent information nights at the commencement of every year

Parents and caregivers are invited to celebratory events such as induction, presentation of Values Champion awards, Year 6 and 7 Presentation Day celebrating student achievement, classroom activities such as Scientist in the kitchen, class plays, sporting events, and are welcomed and encouraged to attend the weekly parades. Parent Helpers are **always** welcome in classrooms.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

During 2012 the school worked to reduce its water usage. Teachers are requested to turn off lighting during breaks and ensure that air-conditioning is only utilised when necessary and turned off when classrooms are vacant.

Environmental footprint

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	156,348	9,084
2010-2011	154,092	4,685
2011-2012	169,871	5,380

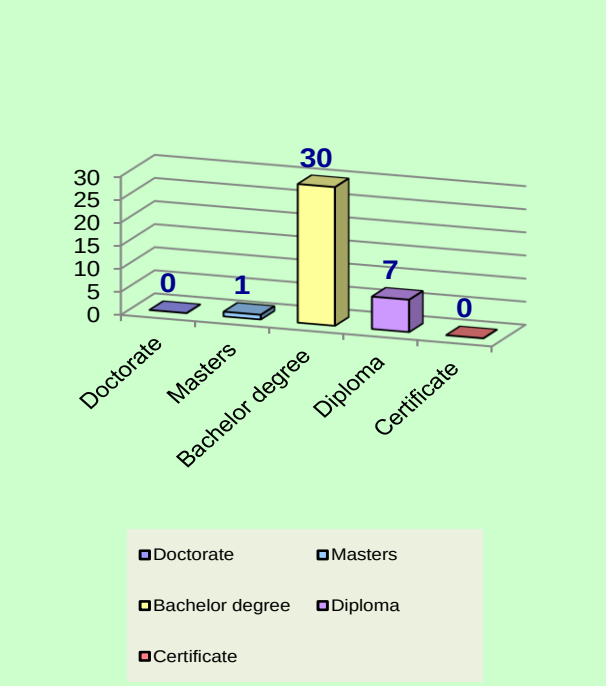
Performance of our students

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	38	23	<5
Full-time equivalents	33.4	14.5	<5

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	30
Diploma	7
Certificate	0



Performance of our students

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were $32 000.

The major professional development initiatives are as follows:

- Reading strategies
- Coaching skills development

In-kind professional development included:

Reading Improvement: First Steps in Reading, Spelling and Vocabulary Professional
Curriculum writing
Common planning time for year levels
School Wide Positive Behaviour Support
Watching Others Work

The proportion of the teaching staff involved in professional development activities during 2012 was 95%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	96.1%	96.6%	95.8%

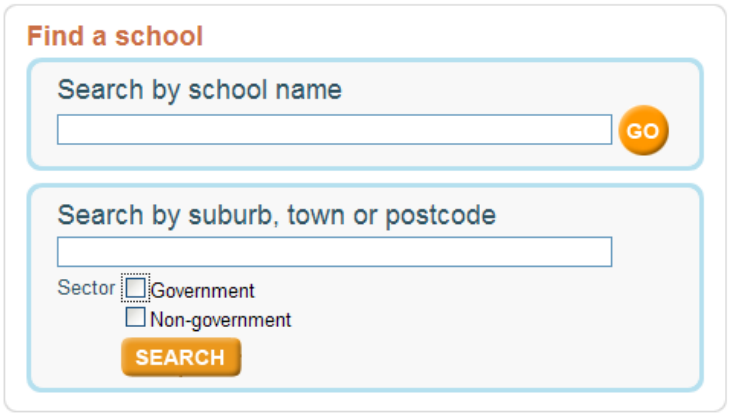
Proportion of staff retained from the previous school year

From the end of the previous school year, 94% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**



Where it says **'Search by school name'**, type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting **'School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Performance of our students

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	92%	90%	92%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

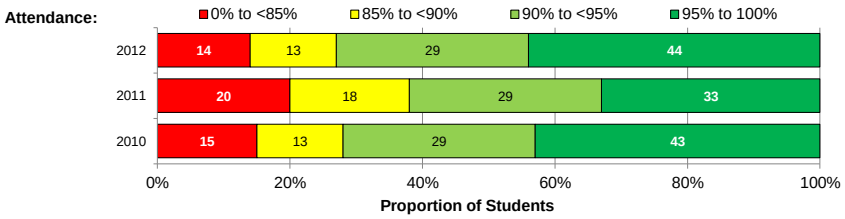
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	91%	90%	92%	93%	92%	91%	93%					
2011	90%	91%	88%	92%	92%	91%	90%					
2012	90%	92%	94%	91%	93%	92%	92%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

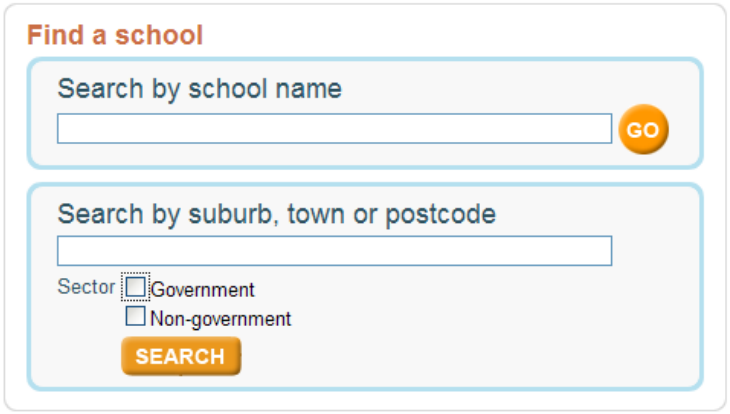
Chinchilla State School marks the rolls each morning and afternoon. Teachers take the responsibility for contacting parents if a child is absent for more than two days or absent on a regular basis with no known reason. Contact between home and school is encouraged when a child is absent from school. Teachers discuss with Principal/Deputy Principal if absence is ongoing. Each week the Principal receives a print-out of student attendance and where necessary discusses with the teacher and may contact parents and commence formal processes if required. The School uses the attendance management system ID attend.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**



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Performance of our students