Under the agreement for 2015
Chinchilla State School will receive

$161,750*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Focus school targeted instructional strategies to increase the percentage of students meeting the National Minimum Standards in all strands.
- Develop learning plans for any student who falls below the National Minimum Standard.
- Create opportunities within a professional learning community for teachers to critically reflect on student performance data with guidance from a coach or mentor in order to evaluate strategies and identify successful practice.
- Develop a network of local early childhood centres and kindergartens to enhance knowledge on entry to Prep expectations and to assist in a smooth transition to school.

Our strategy will be to

- Review and track student performance data each five weeks against school targets and apply universal, targeted and intensive interventions to maximise learning outcomes for every student.
- Evidence:
  - Archer and Hughes *Explicit Instruction: Effective and Efficient Teaching*, Guilford Press 2011

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engage Teacher Aides (130 hours per week) to work with class teachers and specialists to deliver literacy programs to targeted students</td>
<td>$76,600</td>
</tr>
<tr>
<td>Staff Professional Days (48 days)</td>
<td>$21,500</td>
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<tr>
<td>Teacher Coaching Semester 2</td>
<td>$33,500</td>
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<tr>
<td>Additional Teacher Intervention Teacher 0.3</td>
<td>$30,150</td>
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</tbody>
</table>

Beth Everill
Principal
Chinchilla State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment