**Curriculum Corner with 6B**

WOW, we can’t believe that it is three weeks until our primary school education is over. We are looking forward to making the most of our final weeks at Chinchilla State School.

We have been learning many things in the past few weeks from units of measurement in maths, to choreographing and learning our very own dance. We have also enjoyed designing and creating our endangered animal report and poster. They all look great. Our imaginations in this class are so creative.

During science, we have been investigating mould and the environmental factors helping it grow. We put bread samples in three different locations and observed and recorded our results. The colours of the mould were fascinating but DISCUSTING!!!!!!!!!!!!

Zach: I enjoyed researching endangered animals.
Max and Cam: Extra curriculum activities have been very fun.
Keegan: It was good that we had a professional dance teacher come and teach us dance.
Bree: In this English unit I got to learn more about more endangered animals.
Shaun: I am looking forward to going on camp.
Ashlee and Caitlin: In this science unit we investigated the growth of plants and in our assessment we studied the growth of mould. It was interesting.

Seraphina: The last few weeks we have danced with Miss Griffiths and learned many new moves. I’ve begun to enjoy new things. We presented these dances to the teachers for our arts assessment.

We are all going to miss Chinchilla State School, but at least we have made some memories that we will continue to share for a long time.

Everyone is looking forward to camp at Morston Island this week. However, not so much the 3km departure!

Written by Caity Harrison, Seraphina Dickman and Chloe Hornery.

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**CSS KOALAS Transition Into PREP**

Do you have a child born between 1 July 2011 and 30 June 2012?

Children who have enrolled for 2017 Prep are invited to attend the two transition days.

Wednesday, 23rd November
Wednesday, 30th November

9:00—10:30am

Start & Finish: Behind the school library

**INSERTS**

- High Five Awards
- Career Support Group
From the Principal's Desk

Last week I called for a working party with staff from across each year level to come together to discuss the notion of enhancing communication and feedback to parents in 2017. I am pleased to announce the conversations were very rewarding with a range of concepts, both new, revised, and ongoing, being discussed.

At the beginning of 2017 there will be a survey sent to families to gather feedback on the current reporting to families trial. Parents will be asked for their opinion on the current report card layout in relation to the length, quality and wording of report card comments, the distribution graph that shows where the A to E ranking has been distributed across the year level, and their thoughts and feelings around parent teacher meetings - How often and when should they occur to best suit the needs of families. As previously discussed, parent teacher meetings and report cards are delivered in close consultation with the Queensland Teachers Union and there are limitations on frequency and school expectations. This survey will also be uploaded to the website.

The working party discussed in detail how we could enhance student portfolios so that every student has one, which is purposeful, pre-planned and clearly aligned with classroom assessment practices. While there is further conversation to be had in this space, portfolios in all classrooms will begin as of Term One next year. There was also conversation around each classroom teacher sending home an overview of what students will be studying in each key learning area, what the assessment tasks are, and when those tasks will be delivered to students. These will also be uploaded on the website once a suitable process has been agreed upon. The notion of homework was also discussed, in particular the concept of weekly spelling and number facts results being sent home to parents. Further conversation will continue in this space, to ensure that the school has a school-wide approach and possibly a set template.

The Local Consultative Committee have endorsed the 2017 staff meeting schedule to be void of alternating full staff meetings and year level meetings focused on planning and moderation. Each fortnight year level teams will meet to strategically plan for ongoing teaching and learning, and moderate student assessment tasks across all key learning areas. There will also be additional hours allocated throughout both Semester One and Two where staff moderate set tasks at an intra and interschool level as part of our ongoing professional development schedule.

Class Attendance

Term 4, Week 7 overall class attendance:

- Prep - 90.46%
- Grade 2 - 90.53%
- Grade 4 - 88.51%
- Grade 6 - 86.48%
- Grade 1 - 84.33%
- Grade 3 - 88.09%
- Grade 5 - 90.00%
- Target: 100%

Congratulations to 3/4D (Year 3) for the highest attendance percentage of 99.20% for week 7.

Congratulations to all of our students who exhibit excellent attendance and a special thank you to our parents for their strong support.

CHINCILLA STATE SCHOOL

POSITIONS VACANT

POSITION TITLE: TEACHER AIDE - STUDENT ESCORT

CLASSIFICATION: CASUAL

Chinchilla State School is seeking applications from persons interested in applying for a Casual Teacher Aide - Student Escort Position. We are currently seeking 2 people to work as Student Escorts to a Prep-aged student. The successful applicants will be required to work on an alternate roster and be able to fill in for each other when required.

The hours of work will be 7.30am to 9am and 2:30pm to 4:30pm Monday to Friday. The successful applicants will commence on 23 January 2017.

Prospective employees must possess or be willing to apply for and be able to obtain a Suitability Card from Blue Card Services.

Applications should include a covering letter and Resume and are to be marked "Confidential" and forwarded to the Business Services Manager, Chinchilla State School, PO Box 444, Chinchilla 4413. All applications are to be received no later than 4pm Tuesday 20 November 2016.

Education Queensland is an Equal Opportunity Employer

STUDENT MEDICATION

Parents/Caregivers, if we are holding medication for your child/ren, you will need to collect in before the end of the school year.

All medication must be collected by a parent/caregiver, we cannot give medication to students. Please call office staff if you have any queries.

2017 will require new medication forms to be completed and signed for the new year.

SCHOOL BANKING

THE LAST DAY FOR SCHOOL BANKING WILL BE WEDNESDAY, 30TH NOVEMBER 2016. THERE WILL BE NO SCHOOL BANKING IN WEEK 10.
PBL Update

Learning: I acknowledge mine and other’s achievements

Do you find it’s easier to notice other people’s successes than it is to acknowledge your own? Do you acknowledge your accomplishments before you raise the bar higher for yourself and set another goal to achieve? By neglecting to acknowledge your achievements, you may be missing an opportunity not only to increase your happiness and self-satisfaction but also to fuel your motivation for future achievements.

This week’s Value lesson teaches students to acknowledge their and others achievements. Students can often be unaware of their own greatness and they don’t appreciate their own courage, bravery, or kindness.

Why is it important that we acknowledge our successes at Chinchilla State School? Our past successes can give us a clear sense of our ability to overcome obstacles. Knowing that we have succeeded before gives us the motivation we need to persevere when we are faced with new challenges.

Chinchilla State School’s P&C Association supports the PBL program in the school and has two representatives on the PBL Committee, Mrs Tonya Kidd & Mrs Leanne Evans.

Jingle all the way to the Library

Tis the season to get crafty! Join Santa’s helpers and put your hands on some fun Christmas activities at Watsons Downo Library these school holidays.

Wednesday, 14th December, 2:30-3:30pm 
Sunday, 17th December, 2:30-3:30pm
Thursday, 21st December, 2:30-3:30pm

Remember to be sun smart

Sun protection is very important at this time of year. All students should be encouraged to wear hats and SPF 30+ broad spectrum sunscreen to school every day. Students should also wear hats and sunscreen during school outdoor activities.

A great resource is the Queensland Government’s Sun Safety website. It has lots of helpful information about how to protect your family at [http://www.sunSafety.qld.gov.au/](http://www.sunSafety.qld.gov.au/). The website is split into helpful categories including five ways to be sun safe, checking your skin, ultraviolet radiation, myths and facts, types of skin cancer, and artificial tanning.

The Department takes the health and wellbeing of school students very seriously and is strongly committed to protecting students from the harmful effects of the sun.

The Department recognises that there can be particularly hot days during November - March and has developed guidelines for state school Principals during high temperature or heatwave conditions.

Unfortunately, caps are the preferred choice of many children, particularly as they get older. With Queensland’s skin cancer rates being the highest in the world, educating our children to wear sun safe hats is the responsible thing to do. The fact is that a hat with a brim offers much more protection from the damaging effects of the sun than do caps.

Parents are asked to support the wearing of hats with a brim.
Lost Property

Our lost property bins have been overflowing with: water bottles, lunch boxes, jumpers, hats, etc. If your child has misplaced something, please feel free to look in our lost property bins for it.

Named items are returned to child/classroom and all remaining items will be donated to charity, if not collected prior to the end of this term.

Missing

One of our students has lost their glasses. They have a purple rim. Please return them to the school office if found.

Student Safety

Dogs are an important part of life for many families of CSS and are often included in day to day activities such as walking children to and from school. The school appreciates this inclusion and values pet ownership as an educational experience, but it also acknowledges that bringing dogs into a child focussed environment carries with it the risk of physical injury to children, no matter how friendly or well-controlled those dogs may be.

Having dogs on the school grounds or tied near a school gate can create anxiety for those children who may find contact with dogs frightening.

Families are asked not to bring dogs onto the school grounds and to not tie them to the fence where children may have to walk past them.

Tuckshop Roster

<table>
<thead>
<tr>
<th>Wed 23.11.16</th>
<th>Fri 25.11.16</th>
<th>Mon 28.11.16</th>
<th>Wed 30.11.16</th>
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<tbody>
<tr>
<td>Amanda Maguire</td>
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<td>Diane Smith</td>
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<td>Sharron Lumped</td>
<td>Mel Satchlage</td>
<td>Morgan Frantce</td>
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<td>Jody Whelan</td>
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Golden Circle Poppers are available for $1.00 until sold out.

No PIZZA available — we are currently sold out and unable to get more.

UNIFORM SHOP

Please be aware that the Uniform Shop is open on:

- Monday 8:30 – 9:00 am
- Wednesday 8:30 – 9:00 am

IMPORTANT DATES: Nov/December 2016

| Year 6 Camp: To Moreton Island | 21st – 25th Nov |
| Year 2-6 CSSS Swimming Carnival | 28th Nov |
| 2017 Koalas Transition Day | 23rd Nov |
| Instrumental Music Break-up & Parent meeting | 5th Dec |
| Presentation Day | 6th Dec |