Attendance Matters

Research shows that students who have good attendance are more likely to achieve high results at school. If students aren’t at school or don’t stay the whole day, they are missing valuable lessons which will help them to achieve their full potential.


Curriculum Corner with 2C

Last term was a very exciting term for 2C, the class got a new teacher, we had our book week parade around town, excursion to the museum and celebration day activities.

Bookweek was a huge success with almost all of our class dressing up as their favourite book characters. We paraded our fantastic costumes through the streets of Chinchilla and then in front of the whole school. The costumes were all absolutely amazing!

For celebration day the students had a choice of a wide variety of activities, they enjoyed having their face painted, making stress balls and paper bag puppets among other fun activities.

Term Four is also going to be a big term with lots of learning and a little bit of fun too! For English we are focusing on story writing and the children will be spending lots of time learning how to be creative and entertaining writers. While in Science we are learning about natural resources and how to conserve our most precious natural resource, water! The students will create an informative poster outlining how they conserve water in their daily lives. As the year draws to an end there will be lots of assessment tasks to complete so please keep up the great attendance and in the last week of school there will be celebration day and an end of year break up party!

Swimming Term 4

Swimming commences week 3 term 4. A payment of $30 needs to be received prior to your child attending their lessons.

UNIFORM SHOP

Please be aware that the Uniform Shop is open on:

**Monday 8:30 – 9:00 am**

**Wednesday 8:30—9:00 am**

INSERTS

- High Five Awards
- Tuckshop Uniform Orders
From the Principal's Desk

As previously communicated, our school recently participated in a full school review, which involved an external team of three experienced school principals spending three days in our school. In this edition of the Bell Street Bulletin I am delighted to share some of their findings.

- The tone of the school is positive and friendly and a strong commitment by staff members to support student learning and wellbeing is apparent.
- Students communicate that they feel cared for by staff members and that positive relationships exist within the school amongst staff members, parents and students.
- The school has clear expectations for how students should behave and interact with one another.
- School rules are well known and teachers express confidence in implementing PEL processes to effectively manage and support student behaviour.
- Staff members are optimistic with the direction of the school.
- The school leadership team place a high level of importance on the collection and analysis of student achievement data.
- The school is developing a coherent, sequenced plan for curriculum delivery that will outline consistent teaching and learning expectations for all year levels.
- Many staff and community members report that the local community is struggling to keep up with the demand for a range of services due to its rapidly growing and changing population.
- The school is highly regarded by parents and the wider community.
- The school leaders and staff members are highly respected by the broader Chinchilla community, and local businesses are happy to sponsor the school financially through their chief fundraisers.

These are just a few of the commendations acknowledged by the review committee. I look forward to discussing in more detail the recommendations and associated school strategies that will be implemented over the next four years as part of our school strategic plan, with our P&C Association at our next meeting.

Class Attendance

Term 4, Week 1 overall class attendance:

- Prep — 89.5%
- Grade 1 — 90.1%
- Grade 2 — 90.3%
- Grade 3 — 90.4%
- Grade 4 — 88.4%
- Grade 5 — 94.5%
- Grade 6 — 91.6%
- Target: 95%

Congratulations to 5A for the highest attendance percentage of 97.73% for week 1.

Congratulations to all of our students who exhibit excellent attendance and a special thank you to our parents for their strong support.

Positive Partnership

Working together to support school-aged students on the autism spectrum

Free workshop for parents & carers of young people on the autism spectrum!
Chinchilla - 2 November
Register your place:
positivepartnerships.com.au

For more information see the school office
PBL Update

Responsibility: Take an active role in the classroom

Sometimes for students, playing an active role in the classroom can be difficult. This can be for a number of reasons. For example; trying something new for the first time, a more reserved student voicing an opinion in front of their peers, or taking part in a subject that is not the student’s favourite. It is then up to us, the teaching staff, support staff, parents, carers, and wider community, to assist these students to ‘have a go’ and try their best.

Engaged students are successful students. They earn better grades, have lower rates of attrition, and help their peers learn. This week’s Value lesson will help students to develop the habit of playing an active role in the classroom. This will encourage those students who are reluctant at times, to recognise that active participation is something that will help them to succeed in life.

This week’s Value Champions

Chinchilla State School’s P&C Association supports the PBL program in the school and has two representatives on the PBL Committee, Mrs Tanya Kidd & Mrs Leanne Evans.

CSS Koalas

CSS Koalas is a great opportunity to meet other parents and students of 2017. There will be some time to sit and chat with each other, for the children to meet and play with one another, and to meet a variety of guests who are keen to meet you and share a little about themselves.

CSS Koalas takes place behind the library from 9am to 10:30am each Wednesday morning until 30th November.

We’d love to see lots of mums and dads with their future student’s, so come along and join us.

STEPPING STONES TRIPLE P

POSITIVE PARENTING SEMINARS

Seminar: HELPING YOUR CHILD REACH THEIR POTENTIAL

All children need to develop skills to help them become independent, to get on with others and to reach their potential. While children can pick up some skills simply by watching others, children with disabilities often need a more structured approach. This seminar focuses on how to teach children important new skills and behaviours by following six key steps.

Facilitators: Sharyn McCarthey - Social Worker & Sarah Kieman - Provisional Psychologist

Disability Services – Clinical Services: Toowoomba

WHERE: Chinchilla State School, 36/38 Bell Street, Chinchilla.

WHEN: Thursday, 20 October 2016.

TIME: 9.30am – 11.30am

COST: FREE

WHO: Any parent/caregiver of a child with a disability aged 2-12 years

HOW: Please RSVP by Monday 17 October 2016 to Sharyn McCarthey on telephone (07) 4615 3900 or email sharyn.mccarthy@communities.qld.gov.au

Coffee / tea and biscuits provided
Welcome to week 2.

This term years 3-6 have swimming to look forward to. Classes will receive 5, 1 hour lessons over 5 weeks commencing in week 3. These swimming lessons will be the only PE lessons for the upper school in term 4. Students are reminded that swim shirts must be worn (a t-shirt will do) and sunscreen applied for each lesson. We are in the public eye and representing Chinchilla State School when at the pool so an excellent attitude and best behaviour is a must. I look forward to cooling down in the pool with you.

Prep to year 2 don’t feel like you are missing out on all the fun, we have some great PE lessons planned for you to. In weeks 4-7 Mrs Julie O’Sullivan will be taking lower school PE while I am at the pool with swimming.

Have a great time.

Matt

Lost Property

Our lost property bins have been over flowing with: water bottles, lunch boxes, jumpers, hat, etc. If your child has misplaced something, please feel free to look in our lost property bins for it.

Named items are returned to child/rens classroom and all remaining items will be donated to charity, if not collected prior to the end of this term.

Tuckshop Roster

<table>
<thead>
<tr>
<th>Wed 12.10.16</th>
<th>Fri 14.10.16</th>
<th>Mon 17.10.16</th>
<th>Wed 19.10.16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jenny McAlly Dianne Smith</td>
<td>Lauren Evans</td>
<td>FULL FREE DAY</td>
<td>Jackie O’Brian Help Needed</td>
</tr>
<tr>
<td>Fri 21.10.16</td>
<td></td>
<td>Reminder: Tuckshop is open Monday, Wednesday and Friday</td>
<td></td>
</tr>
<tr>
<td>Jenny McAlly</td>
<td>Natalie Evans Help Needed</td>
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Sun Safety

Chinchilla State School is a Sun Smart School.

What does this mean? The Queensland Cancer Council does not accept caps as offering adequate protection from the sun. To be a Sun Smart School, the uniform policy has to be that children wear a hat with a brim or cap with a flap at the side and back. Only children wearing hats with a brim will be allowed to play in the sun.

Unfortunately, caps are the preferred choice of many children, particularly as they get older. CSS P&C and staff realised in making this decision that it may not be popular with some children and parents, but believed that education of children to wear sun safe hats was the responsible thing to do, with Queensland’s skin cancer rate being the highest in the world. The fact is that a hat with a brim offers much more protection from the damaging effects of the sun than do caps.

Parents are asked to understand why this decision has been made and to discuss the reason for the decision with their children and support the wearing of hats with a brim.

School bucket hats are available from the Tuckshop. Any hat with a brim is acceptable.

Important Dates: October 2016

| School Performance “Have you ever heard a woman singing?” | 14th Oct |
| Pupil Free Day | 17th Oct |
| State track and field | 18th-19th Oct |
| 2017 School Captain Nominations Due | 21st Oct |
| Concert and Beginner Band Assembly Performance | 31st Oct |

Chappy’s Corner

Hi everyone it is great to see all the children after their holidays. I would like to welcome everyone to the last term of 2016. We all have a busy term ahead of us. My focus this term is to help students and families where possible. This week I would like to promote the importance of class attendance.

The Department of Education points out that missing ten days of school per term adds up to two years of school by the time your child finishes year 10. Attending school every day helps students achieve better results.

From Chappy
Annette Cousins

Support Your School’s P&C Be a Volunteer A Great Way to Meet New Friends