P&C Trail Ride

Amazing fund raising team effort!!

Well another year another Trail Ride – but what a Trail Ride!!! The team effort that goes into running this school fundraiser is huge and this year the event has been another success. Thank you to everyone that had anything to do with the trail ride this year – planning, home baking, track marking, canteen, facility cleaning, registration, sponsoring, supporting, promoting, supervising tracks, supervising kids while the parents were helping, helping the riders, going for a ride, answering questions, serving coffee, ice cream, clothing, spare parts, fixing motorbikes, talking to landholders, selling dust, picking up rubbish, selling raffle tickets and merchandise, picking things up, putting things up, pulling things down, moving things over here, pulling down everything that was put up 2 days earlier, taking pride in what we were doing and what we wanted to achieve, being considerate, polite, nice, caring, safe and friendly to our visitors and to each other!!! Exhibiting and exemplifying our school values!!!

The feedback from trail ride participants has been phenomenally positive and it is thanks to the Chinchilla State School community – families, staff, students and friends – who literally offered their sweat, blood and tears to support something we all have a vested interest in – our kids! All funds raised go to supporting the educational outcomes of our kids and that is what the event is all about!

The spirit the event was organised and run in this year, is something we all should be proud of and something we should all strive to reproduce next year if you are all willing to “go round again”!!

A simple thank-you goes out to all who contributed in some way - from this year’s trail ride coordinator!!

Trish Leddington-Hill

Acknowledgement - Thank you to Shannon Pridde of M8tix Photography and Mr Andrew Dixon for the photos!

Hi 5 Insert
2009 Field Event superstars
From the Principal's Desk

In the state of Queensland it is illegal for students under the age of 13 years to hold a Facebook account. This is in part due to the level of maturity, social awareness, cognitive skills and resilience required to proactively participate in the online environment that is the World-Wide Web.

Leading child psychologist, Dr Michael Can-Gregg has written many damning reports based on the level of cognitive and mental harm that the adverse reactions of Facebook can have on individuals, and for some individuals, these reactions can lead to significant mental health issues.

Here at Chinchilla State School we work diligently as a collective staff of over 70 with in excess of 500 students everyday to explicitly teach, model and uphold our five school values of Learning, Respect, Responsibility, Safety and Belonging. These values underpin our core business priorities in every aspect of our school. So much so, that upon enrollment to our school we discuss in detail the expected behaviours of all stakeholders, staff, students and parents. In doing so we ask all our parents to strongly support our school in its endeavours to model and uphold these lifelong values.

The positive partnerships held between our school and our individual families are paramount to the ongoing educational success of students. As the principal of the school and the sole accountable officer, I would ask that these ongoing respectful relationships extend to social media as well.

Our school prides itself on having an open door policy, where parents are encouraged to come in and discuss with classroom teachers, and key staff, including myself as the principal, any concerns that may arise. These processes are strongly encouraged as a solution can be sought more often than not immediately.

Facebook can be a fantastic tool for supporting our school. For example, it would be great to read that our annual Trail Ride was once again a huge success and that the volunteers ought to be congratulated. Or, the fact that the Josh Arnold project is a true credit to our school and our students. The fact that our four school captains and our school leaders are doing a fantastic job. That the FACQ Road Safety Awareness Program and the Brave Hearts Protective Behaviours program go far beyond and exceed the expectations of a school. That the Positive Behaviour for Learning processes in our school, including our values program are outstanding and being upheld as the school to visit across our region. These are just a few ways that we as a school community can model the appropriate use of Facebook and social media to our children, and in doing so, strongly enhance the working relationships between our school, classrooms and the homes of every child.

On behalf of all our staff I would like to sincerely thank all our families who continue to proactively advocate for our school, our students and our staff, and I thank you for working with us in educational partnership for your child.

Attendance Matters

Research shows that students who have good attendance are more likely to achieve high results at school. If students aren’t at school or don’t stay the whole day, they are missing valuable lessons which will help them to achieve their full potential.


Please make sure you contact the school by 9:30am via telephone: 07-4672 9222 or/ by emailing: admin@chinchillass.eq.edu.au.

Class Attendance

Term 3, Week 4 overall class attendance:

Prep – 84.40% Grade 1 – 92.53%
Grade 2 – 88.86% Grade 3 – 86.67%
Grade 4 – 88.82% Grade 5 – 90.22%
Grade 6 – 86.07% Target: 95%

Total days lost to absenteeism in Week 4 was 164 days.

Please ensure you are contacting the school everyday that your child is away from school.

Congratulations to 3D for the highest attendance percentage of 97.60% for week 4.

Chinchilla State School

Koalas

Is your child 0-5 years old?

Come along to our

Wednesday morning activities

from 9:00am to 10:30am

Where: Behind the school library

Taking 2018 Prep Enrolments NOW

Enrolment packs are available from the school office 8:00am - 4:00pm or phone: 4672 9222.
PBL Update

This week’s value is: Respect
Our rule for the week is: respect others’ personal space.

What is personal space?

Personal space is commonly explained as the amount of breathing room a person needs in order to feel safe and comfortable, like an invisible bubble. For some that area is very small, allowing people to get physically close. Others require a wider berth, maybe only allowing a select few inside their personal bubble.

According to Dr. Gilboa, it all boils down to respect. “Some kids are natural touchers and cuddlers,” says Gilboa, who goes on to explain that close contact isn’t a problem if the child’s friends feel the same way. “The problem comes for a child who needs one millimeter of personal space when they can’t understand that not everyone else feels the same. Then we need to teach that child a new way to think about respect” (http://fallparenting.com/mom-family/articles/3691/teach-children-about-personal-space).

The week’s value will teach children about respect and the importance to respect others’ personal space. Students will engage in activities throughout the week that include what personal space looks like and how we can ensure we don’t invade someone’s personal space.

What can you do at home?

Teaching children to respect the personal space of their peers begins at home with conversations on self-respect. If fostered carefully, this respect will progress into a social tool that your child will use for the rest of his or her life. You can have conversations throughout the week with your children regarding respecting others’ personal space. Discussing how the child/ren’s personal space (bubble) looks like and how they feel when their bubble is respected. You can then talk to your children about how they can respect their fellow peers’ bubble and how they think their peers will feel when their bubble is respected.

Chinchilla State School’s P&C Association supports the PBL program in the school and has a representative on the PBL Committee, Mrs. Tanya Kidd, Mrs. Leanne Evans & Mr. Steven Luckraft.

Curriculum Corner with 4C

This term in 4C we have been very busy having fun learning.

We started the term with our year 4 camp which was very successful and enjoyable. It was a great way to commence a term that is shaping up to be very exciting. We are playing games in Science to explore the use of forces such as push, pull, gravity, and friction. The students have loved being able to watch how things move, and learn more about why. We are creating a pinball machine in Technology, to explore how different designs have an effect on how things can be improved.

Maths is all about exploring different strategies to solve equations, fractions, and symmetry. While we are heading back in time in English and History to the time of the first settlement in Australia. In English, the focus is on the feelings and opinions of the student’s chosen character (convict child, free settler child, or Aboriginal child), and how their life was changed by the arrival of the First Fleet. Students are then to present their story to the class. In History, students are gathering information about the Eora Peoples, and how their lives were changed by the arrival of the First Fleet too.

Our greatest pleasure this term is Music. Working with Josh Arnold has been most enjoyable for all of the students in 4C, and they have been practicing their very cool song as much as possible.

We anticipate a term full of adventure and new opportunities.

2017 School Opinion Survey now open

Parents/carers, school staff and a random sample of students are encouraged to have their say in this year’s School Opinion Survey by providing their opinions about what our school does well and how our school can improve.

Access details for the parent/carer survey have been sent home with students, and parent/caregivers are welcome to complete their survey online. School computers can be made available if required.

The survey is open until Friday 25 August 2017.

If you have not received your invitation letter or require further information, contact the school office or visit the Education website.

JOSH ARNOLD—MEDIA RELEASE FORM

REMEMBER: Josh Arnold Media Release forms need to be returned to school by Friday 11th August if you wish your child to take part in the recording and filming of the school song. If you require another form please see the ladies in the office.
Book week

Book Week is Friday, 25th August 2017, Week 7, this year each class has chosen a book to base their theme on and your child/ren are asked to come dressed as one of the characters. If you require more information please see your child/ren's classroom teacher.

Jeans for Genes Day

What a fantastic effort to all the staff and students. Thank you to everyone who donated to the cause, Chinchilla State School has raised over $520.

Keep Kids Buckled Up

Ensure your child is kept safe and sound when travelling in a vehicle by always placing them in an approved child restraint which is correctly fitted and suited for their weight.

Many mistakenly believe that using their arms alone or holding a child in their seatbelt will prevent injuries in a crash. In reality, an adult body will crush a child if sharing a seatbelt, while the strength needed to hold a baby in a 50km/h crash is equal to lifting a large washing machine.

Always seek advice when purchasing a child restraint, especially if unsure on what type is most suitable. Restraint styles include infant restraints, child harnesses and booster seats. Motorists should also fit the restraint properly by following manufacturer's instructions or looking up advice at www.ras.com.au.

Under Queensland law, motorists who fail to ensure all children under the age of 16 are wearing a seatbelt or a correctly fitted child restraint can be fined $225 and lose three demerit points.

Together with ensuring a child is always properly restrained, parents should also set a good example for their children by always wearing their seatbelt. If the safety of a child is not enough incentive to do so, wearing a properly fitted seatbelt also increases a person's chances of surviving a serious crash by 50 percent.

Drive smart and buckle up to ensure a safe and sound trip. For more information on current and new child restraint laws, visit the Queensland Transport website at www.transport.qld.gov.au.

Sports with Mr Clarke

District cricket trials were held yesterday. It was noted that a number of good quality players look to be coming up through the ranks.

I would like to take this opportunity to explain a little about what is going to happen at the Athletics Carnival this Friday. We have already had our Field events; it will just be the running races, ball games and relays. Then next week on Tuesday is our District Athletics Carnival. Therefore, it is a very short turn around for the information to get out to you. I have done all the nominations for the Field events, this information will go out either today or tomorrow. Running nominations will be sent home with students on Monday and must be returned prior to attending on Tuesday. Students will obviously need the Medical form completed before they are able to attend the carnival next Tuesday. I will try my utmost to communicate everything as quickly as possible to keep you informed about who is nominated in which event. Hope you're having a fantastic term so far. Nearly halfway!!

Tuckshop Roster

<table>
<thead>
<tr>
<th>Wed 9.08.17</th>
<th>Fri 11.08.17</th>
<th>Mon 14.08.17</th>
<th>Wed 16.08.17</th>
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<tbody>
<tr>
<td>Tea</td>
<td>Lunch</td>
<td>Sport</td>
<td>Lunch</td>
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<tr>
<td>Tesia Davies</td>
<td>Michelle Kerns</td>
<td>Dianne Smith</td>
<td>SPORTS DAY</td>
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<tr>
<td>Amanda</td>
<td>Michelle</td>
<td>Kerns</td>
<td>Kenya Young</td>
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Fri 18.08.17

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<tr>
<th>Uniform Shop</th>
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<td>Please be aware that the Uniform Shop is open on: Monday and Wednesday — 8.30 to 9.00am</td>
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Important Dates: August 2017

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<tr>
<th>Event</th>
<th>Dates</th>
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<tr>
<td>Daily Eisteddfod</td>
<td>7th—11th Aug</td>
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<tr>
<td>District Cricket</td>
<td>7th Aug</td>
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<td>CSS Athletics Carnival</td>
<td>11th Aug</td>
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<td>ICAS Mathematics Competition</td>
<td>15th Aug</td>
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<td>Josh Arnold visiting</td>
<td>15th—18th Aug</td>
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<td>District Track &amp; Field</td>
<td>15th Aug</td>
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<td>CSS Kooas 9—10.30am</td>
<td>16th Aug</td>
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