Curriculum Corner with 4C

The class members have shown over the last few weeks a great commitment to finishing assessment in all curriculum areas and even with our move into our new classroom. They did have some fun doing their Dance moves (see below).

Over the next three weeks the students will be working towards improvement of their reading and focusing on the strategy of retelling, ensuring their understanding of the books they are reading. In History, we are still looking at various world explorers in how they discovered this world of ours, and which the students are fascinated.

In Maths, we have looked at how fractions are used in everyday problems and understanding the relationships with thirds, sixths and ninths. This week we will look at how 2D shapes are created and manipulated to create shapes. In English, the class have worked hard in understanding poems and traditional stories and for the next few weeks we continue the theme of traditional stories but focusing on Aboriginal Dreaming stories.

With such a short time to go to the winter break, our class still is committed to attending school to improve their reading and to adhere to our class motto.

4C To Be The Best They Can Be!

Last Tuesday our Concert Band travelled to Roma to compete in the Darling Downs, Western Downs regional heat of Fanfare. Our band competed against 19 other schools and played a wonderful rendition of 'The Gates of Destiny' and 'Apache.' They were rewarded with a GOLD distinction for their efforts. Congratulations to the students and Miss Holmes. Your hard work has paid off with a wonderful reward.

This impressive result has lead to an invitation for the Concert Band to play in the finals in Toowoomba tomorrow. They are one of three primary schools who have been selected to go on to the next level of the competition. To compete at this level the band is required to play new pieces. Miss Holmes has selected 'Hero's and Glory' and 'Klezmer Clarinet for the students to play. With one week to prepare for the finals it requires much dedication, a talent our students have displayed with much skill.

We wish the Concert Band and Miss Holmes all the best for tomorrow.

UNIFORM SHOP

Please be aware that the Uniform Shop is open on:

Wednesday between 8:30 – 9:00am and 2:30—3:00 pm

INSERTS

- High Five Awards
- P&C Notice
- Good Health Service
- Camp Quality Parent Information

Chinchilla Community Connections

Byron Community Support Inc.

204 Raceview St, Chinchilla

Ph 074668 8866

Daily Shoppingworld - 07 4669 7022
Sim Chinchilla Central - 07 4669 8888

R.T. SIGNS

Total Sign Solutions

Truck Catering Equipments

378 Rozelle St, Chinchilla

Ph 074668 9221

EYE CARE

Leslie Eye Wear

104 Raceview St, Chinchilla

Ph 074668 7022

CHINCHILLA 1 Hour Photo's

103 Raceview St, Chinchilla

Ph 074668 8822

Dakar Photo's

69 Rosedale St, Chinchilla

Ph 074669 9221

Kodak Express

Digital Services

69 Heaney St, Chinchilla

Ph 074668 9221
From the Principal’s Desk

This week I would like to share Courtney McConville’s school assembly address, highlighting the significance of National Reconciliation Week.

Good Morning Teachers, Parents and Students my name is Courtney McConville my people are the Mithaka people from Windorah in South West Queensland.

I am here today to talk about National Reconciliation Week. Each year National Reconciliation Week celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians.

The theme for National Reconciliation Week is Our History, Our Story, Our Future.

Our History: That we don’t forget about our history and that all Australians understand that historical events will still have immediate impacts on our families today. It is a history we all must recognise together.

Our Story: Reflects the fact that the journey toward reconciliation forms a significant part of Australia’s story as do the stories of both trauma and triumph told by Aboriginal and Torres Strait Islander peoples. It also encourages each and every one of us to make reconciliation part of our own story.

Our Future:

Reinforces that reconciliation must live in the hearts, minds and actions of all Australians as we move forward, in the knowledge that we believe in fairness for everyone, that our diversity makes us richer and that together we are stronger.

As Australians, we are all here, woven into this country. As part of our reconciliation journey, there are truths to tell, stories to celebrate and relationships to grow. Reconciliation is at the heart of our nation’s future. Join us on our nations’ reconciliation journey.

Thankyou for listening today.

Class Attendance

Term 2, Week 7 overall class attendance:

- Prep – 86.8%
- Grade 1 – 89.6%
- Grade 2 – 96.3%
- Grade 3 – 89.7%
- Grade 4 – 90.4%
- Grade 5 – 87%
- Grade 6 – 91.7%
- Target: 95%

Congratulations to Prep B for the highest attendance percentage of 96.1% for week 7.

Congratulations to all of our students who exhibit excellent attendance and a special thank you to our parents for their strong support.

DISCO

The project club have organised a DISCO for the school.

DATE: Wednesday 8th June

TIME: Prep–Year 2: 4:30pm–5:30pm
- Years 3-6: 5:30pm–7:00pm

WHERE: The Hall

COST: $5 per Child. Includes a sausage sizzle and popper

Theme: “What I want to be when I grow up”

Pyjama Day

The Project Club have organised a Pyjama Day for to help support Camp. Students are to come to school dressed in their pyjamas. Please ensure they are appropriate for school and students still need to wear enclosed shoes.

Date: Tuesday June 7

Cost: Gold Coin Donation
PBL Update

Respect: Respect others’ right to learn

At Chinchilla State School, every student has a right to participate and learn, not just those who are more assertive. This week’s Value lesson teaches students to respect others’ right to learn. Students will be encouraged to control their own behaviour and show respect for the feelings and rights of others. Ways this can be achieved is having students raising their hands if they wish to speak.

It is important that students raise their hands to speak, as students who participate achieve higher than those who don’t. Allowing students to call out gives socially confident students an unfair advantage. Shy or less confident students are then left feeling unwelcome, left out and disconnected from the rest of the class.

Encouraging students to raise their hands to speak discourages selfishness in a supportive environment where all students can have a voice and can learn.

Classes continue to tally their overall number of orange slips. Many of our classes have reached their first milestone of 500 and have enjoyed a class reward and are working towards their 1000 milestone. The first class to reach 1000 is 9B. Their tremendous effort to do their best and to follow our school values rewards them with new learnings, a sense of accomplishment and an understanding of what can be achieved when we all work together. Class achievements are recorded on the large thermometer in the Undercover Area.

This week’s Value Champions

Chinchilla State School’s P&C Association supports the PBL program in the school and has two representatives on the PEL Committee, Mrs Tanya Kidd & Mrs Leanne Evans.

School Procedures and Routines

For new parents and as a reminder to all parents, there are a number of procedures and routines to help our school run smoothly. Listed below are some school routines:

Medication:
Education Queensland has strict guidelines on the Administration of medication to students in state schools. These guidelines apply to all medications which are considered essential to be administered to the student at school.

- Following are ‘Expectations of Parents’ outlined in the Education Queensland, Position Statement and Guidelines.

- Request the school in writing to administer all medication or assist in the management of a health condition.

- All medication, including over-the-counter medication such as paracetamol and alternative medicines, treatments or supplements, must be accompanied by a letter from a medical practitioner to authorise administration of this medication.

- Notify the school in writing any requests and/or guidelines from medical practitioners including potential side effects or adverse reactions.

- Provide the medication in the ORIGINAL LABELLED CONTAINER to the office staff.

- Ensure the medication is not out of date and has an ORIGINAL PHARMACY LABEL with the student’s name, dosage and time to be taken.

- Advise the school in writing if medication is no longer required at school.

- All medication is administered through the school office.

Pharmacy labels will include:

- name, strength and description of the medication
- the dosage form, dose and route of administration (may include duration of therapy)
- any special directions
- correct storage information, expiry date and batch number
- initials/logo of the pharmacist taking responsibility.

To ensure the safe administration of a medication it is essential to follow all guidelines. These guidelines also apply to students who require medication to be administered whilst on school camps or other school related activities (e.g. swimming, sporting events, excursions).

Please complete the form in the parent information booklet if it is necessary for your child to have medication at school. It is also important to inform the office when medication is no longer required.
SPORTS WITH MR CLARKE

We are coming to the end of the term, and we are starting to look at our reporting. It makes me think back at the wonderful year we have had so far, it has been hectic, inspiring and lots of fun. Now we are finalising all of our efforts towards the end of the semester, but we will also be preparing ourselves for our Athletics Carnival. The Athletics Carnival will be on Friday of week 3 next term. Also in week 15 I will be running the field events, (shot put, discus, long jump and high jump). So watch this space as we organise these events.

The District Softball Team headed out to Taroom for the Regional Softball Trials this week. Hoping they had a good time, learned more about their sport, and had a great experience. Also last Friday we had our District Cross Country Team head off to St George for the Regional Trials. We had 5 students from Chinchilla State School attend this event.

Till next week
Matt

Chappy’s Corner

Hi Everyone, just a small explanation of what school chaplains do. School chaplains are available to everyone in the school community. They often work with or support those in the school who are classed as disadvantaged or at-risk children. Chaplains help these children by operating in the area of promotion, prevention and early intervention rather than in providing treatment and care as other professions do. Chaplains work in a support role, they do not provide counselling or case management, leaving these roles up to the professionals. Issues outside the chaplains scope of practice are referred on to specialists who work in these areas.

Chappy
Annette Cousins

Tuckshop Roster

<table>
<thead>
<tr>
<th>Wed 01.06.16</th>
<th>Fri 03.06.16</th>
<th>Mon 06.06.16</th>
<th>Wed 08.06.16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leanne Evans</td>
<td>Narelle Nolfford</td>
<td>Renay Signornini</td>
<td>Jenny McNally</td>
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<tr>
<td>Jeany McNally</td>
<td>Megan Fr几家</td>
<td>Janine Wishart</td>
<td>Dianne Smith</td>
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Fri 10.06.16
Renay Signornini
Joanna Noffke

Please Remember to use one bag for each break. Tuckshop is also open on Monday.

IMPORTANT DATES: May/June 2016

- Queensland Day: 6th June
- Camp Quality Puppet Show: 7th June
- Year 5 Camp: 14-17th June
- NAIDOC Day: 23rd June
- Celebration Day/Last Day of Term 2: 24th June