New Classrooms

The last days of Term 1 saw the emptying of the music block in preparation for two new buildings to be positioned between the ‘Bendigo’ and ‘F’ Block. Many thanks to the staff and friends who gave up their time to ensure this was done by 3pm on Thursday, 24th March. Special thanks to the Brown family who came in to help remove the carpet and prepare it for our lower school assemblies during the cooler months.

The construction site was fenced and the area was prepared for the initial stage of demolishing and removing the music block. Two new demountable buildings have now been positioned. Each containing two classrooms and preparation rooms for the teachers. It will be interesting to observe the construction of covered pathways, stairs, ramps, bag racks and gardening as we begin Term 2.

UNIFORM SHOP

Please be aware that the Uniform Shop is open on:
Tuesday between 8:30 and 9:00 am.
Wednesday between 2:30 and 3:00 pm

INSERTS

- High Five Awards
- Term 2 Tuckshop Menu
Welcome to Term 3 here at Chinchilla State School. I trust that you and your family had a fantastic Easter vacation and I hope you managed to get away and enjoy some family time.

Over the two week holiday period our builders have been very busy erecting our two new buildings. You may have noticed the ten semi-trailers which were parked on our school oval, and the many pieces of building. I had the pleasure of watching the 200 tonne crane lift each of the ten pieces into place and I was absolutely stunned at how quickly the builders hoisted them together and got down to business. I have been given a tour of the new facility and I am very excited at the prospect of them being ready to go next Friday. The classrooms are quite large and spacious with ducted reverse cycle air conditioning, with many pin boards and whiteboards already installed. The carpet is here ready to go, and the wheelchair ramp is well underway also. This is a very exciting time for our school and our students and I thank all our families for their ongoing support and patience throughout this time. Hopefully I will begin moving students and classes in the early parts of week 3.

Parents, over the break we took the time to go through our lost property items in preparation for an early start this term. Currently we have four bags of unnamed lunchboxes, water bottles, and personal clothing (non uniform). There is also a bag of named school uniform clothing as well.

Can I please ask that you take the time to come in and have a good look at our stock and take home what is yours? All unclaimed items, by Friday this week, will be sent to Vinnies. Also, at our last P&C meeting it was decided that at the end of term all unnamed school uniform items which have not been claimed will be submitted into a second brand uniform pool. Please ensure all items are named, particularly winter clothing, and that if your child misplaces something, they check the lost property on a regular basis.
A very special thank you to Sally Harth for her assistance throughout this process.

Class Attendance

Term 1, Week 9 overall class attendance:

- Prep - 84%
- Grade 1 - 75%
- Grade 2 - 82%
- Grade 3 - 77%
- Grade 4 - 85%
- Grade 5 - 83%
- Grade 6 - 78%

Congratulations to all of our students who exhibit excellent attendance and a special thank you to our parents for their continued support.

Run Around Australia

Begun today - Tuesday, 12th April at 8:45am.

Run Around Australia is part of Chinchilla State School’s physical education program. Students have the opportunity to raise their fitness level three mornings a week prior to the school’s cross country and obstacle course events.

The issue of obesity and fitness in primary age children has been receiving attention in the media recently. Statistics show that there has been a significant increase in the size and weight of children over the last few decades. The media have also claimed that children are less fit than they used to be.

The reasons for this are complex and part of social change. Parts of this social change include dietary changes such as the increased consumption of takeaway and convenience foods, which have a high fat content and the advertising and consumption of “fun foods” for children, many of which have high sugar content.

Technology and the electronic media have also had an effect on how children choose to spend their recreation time. Watching a video or playing the X-Box burns up fewer calories than kicking the football around the backyard or going for a swim at the Weir.

In school, children consider issues of diet and fitness in curriculum units and through the Health and Physical Education program.

An important part of this program is Run Around Australia. Children are given the opportunity to not only learn about the importance of fitness but to also put what they learn into practice by becoming fit for the Cross Country and Obstacle Race.

Run Around Australia is run on Tuesday, Wednesday and Thursday mornings. It starts at the same time as parade would of a Monday which is 8:45. The bell rings at 8:45 to signal students to head to their starting areas (they will have discussed with their teachers where they will meet). As soon as the majority of students are in place the hooter will sound from the oval to begin the running. We are
PBL Update

Respect: “I follow adult directions”

A respectful, orderly, and safe school is the foundation for a successful learning environment. Children and adults have the right to expect standards of behaviour which allow teaching and learning to take place, and which make schools happy and respectful places for all.

This week’s Value lesson will help students become aware of the importance of following adult directions whilst at school and other social settings. Students will be able to identify and demonstrate inappropriate and appropriate verbal and non-verbal language responses to following adult directions.

As an adult, modelling behaviours of respect for children means behaving in the way you expect your children to behave. You can encourage your child to follow adult directions in the home setting also to create a respectful, safe and orderly home.

Congratulations to the students of 3B. These students have been striving to display all of our school values and have now reached 1000 Give Them A Hand slips. Well done students!

Chinchilla State School’s P&C Association supports the PBL program in the school and has two representatives on the PBL

REPORTING

The job of a teacher has 3 main parts. Firstly, it is a teacher’s job to organise a sequence of learning activities (called the curriculum). Secondly, to design tasks and evaluate student responses to these tasks that allow children to show what they have learnt from the learning activities (assessment). Thirdly, it is a teacher’s job to organise the results of the assessments and provide that information to parents, along with an evaluation of the child’s progress (reporting).

Parent / Teacher Interviews are scheduled for the first two weeks of Term 2. If you have not scheduled an interview with your child’s teacher, please do so ASAP.

3-way reporting for students in Years 3 to 6 will be used again this year. In 3-way reporting the child is included in the interview. The child’s portfolio of work becomes the central focus with the child showing his/her parents the work that has been achieved so far. The teacher acts as facilitator. Learning goals are set for the rest of the year. Feedback from parents in previous years on

Curriculum Corner with 1/2D

This term 1/2D has worked as a team, learning through big books and picture books. Our literacy and science curriculum has been enhanced by listening and discussing the content raised in the information texts and the characters’ feelings and behaviours in the narrative texts.

In English we have been reading many picture books with animals that have human characteristics. We loved ‘Pig the Pug’ and ‘The Pigeon ate a Hot Dog.’ The big book we really enjoyed was ‘Lester and Clyde.’ We wrote about their feelings and why they felt that way. We also wrote retells on each narrative we read.

In Science we learned about habitats, healthy and unhealthy ones. The big book ‘Lester and Clyde’ was useful once again as they were two frogs who lived in a healthy pond habitat but one had to move away after a fight to polluted, unhealthy ponds. Together we discussed different habitats and which animals live in each one. Everyone loved learning about the external features of animals and choosing which habitat they lived in.

Thank you for all the parent and school support in creating our new 1/2D team. We are very happy to be

Koala Cubs

Is your child 0-5 years old?
Come along to our
Wednesday morning activities
from 9:15am to 10:30am.
Starting: Wednesday 13th April 2016
Welcome back to School for Term 2. I hope you have had a relaxing time and ate too much chocolate.

This week we start Run-Around-Australia. This is an activity held 3 days a week starting at 8.45am and runs for approximately 10 minutes. This is practice for our Cross Country, and also a chance for the students to have some physical activity in their day. It will run on Tuesday, Wednesday and Thursday mornings. Due to the upgrading of some buildings, this year it will only be run on the oval.

I would like to encourage all staff and students to participate as exercise can also be a stress relief and it produces endorphins. This is the chemical in your body that makes you feel good, just like if you eat too much chocolate! Also this activity will help us select who will be involved in the School Cross Country. For students who wish to participate, they will need to complete a nominal amount of laps each morning to prove they are capable of completing the cross country. If students don’t manage to complete the required laps, they will be placed into the Fun Run instead. This will be held on the day with the cross country, although will be slightly smaller.

Can we please remind students to be mindful of what they are capable of, if students have injuries, or illness they may not be able to run the whole time? Also last year we had lots of students with Asthma, however no way of controlling if they had a problem. This year we are just wishing to try our best as much as possible an incident and injury free activity. Thanks for your consideration.

Also this term we have plenty of sport coming up:
- Friday 15 April District Soccer team is off to Regional Trials. (Held in Chinchilla)
- Friday 22 April District Rugby League is off to Regional Trials. (Held in Roma)
- District Netball is off to Regional Trials. (Held in Roma)
- School Cross Country (Held at the Recreational Grounds)
- Wednesday 27 April District Trials for Touch Football (Held at CSIS Oval)

Tuckshop Roster

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<thead>
<tr>
<th>Wed 13.04.16</th>
<th>Fri 15.04.16</th>
<th>Mon 18.04.16</th>
<th>Wed 20.04.16</th>
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<tr>
<td>Jenny McNally</td>
<td>Learne Evans</td>
<td>Renay Signomini</td>
<td>Iynn Haines</td>
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<td>Dianne Smith</td>
<td>Renay Signomini</td>
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<td>Morgan Frienche</td>
<td>Clare Richards</td>
<td>Natasha Lindsay</td>
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Please use Term 2, 2016 Menu ONLY

Chappy’s Corner
I hope that everyone had a safe and happy holiday.

Food for Thought: Is there someone in your life who has greatly upset you? Does the mention of their name cause you to become angry and grumpy? If that is the case, then I hope the following words of wisdom will release you from that burden:
‘Talking about every little irritation and piece of gossip only keeps the fires of anger going. Refusing to discuss them cuts the fuel line and makes the fire die out.” (Life Application Study Bible)

When thoughts of past hurts come into your head, don’t allow them to control your moods and steal your peace of mind. Take control of your life back and deliberately distract your mind with doing something positive. That might be going for a walk, doing housework, playing some music or doing something fun with your family, whatever works best for you. The more you practise this, the easier it becomes to leave the past in the past and to enjoy your present.

Social Media and the School Community
How do I report inappropriate content?

Social media providers may remove content that contravenes their terms of service and/or acceptable use policies. Most websites and apps have a ‘report/block this person’ or ‘report.flag content’ function.

Common links for reporting social media content:
Facebook www.facebook.com/help
Instagram www.instagram.com/help
Google including YouTube www.google.com/support/go/legal
Tumblr www.tumblr.com/help
Twitter www.support.twitter.com

For further information:
Australian Communications Media Authority (ACMA) Cybersmart program www.cybersmart.gov.au/Parents.aspx
Google www.google.com/goodtolow
Young and Well Cooperative Research Centre www.youngandwellcrc.org.au


IMPORTANT DATES: March/April 2016

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<tr>
<td>Parent Teacher Meetings</td>
<td>11th-22nd April</td>
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<td>Run-Around-Australia legirs</td>
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<td>CSS Koala Cubs</td>
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<td>CSS Cross Country</td>
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Support Your School’s P&C Be a Volunteer
A Great Way to Meet New Friends