Curriculum Corner with 4B

Welcome to 4Brilliant! We are excited to be in Year 4 and ready to take on the year!!

Our teacher is Miss Chapman and we really like her as she is a great teacher who does lots of fun activities with us like the “marshmallow and spaghetti challenge” and “Saving Fred”. (“Saving Fred” was our fav because we got to eat Fred!! Don't worry, Fred was a lolly!) Most mornings we have a race with her, and whoever wins, gets to be Miss Chapman Junior for the day. Its lots of fun and we all end up puffed. Even Miss C!

In English we are reading some very funny children’s storybooks. At the end of this term, we get to become an author and illustrator and create our own storybook to read to the Prep. We are really excited about it as we have heaps of hilarious ideas!

In Maths we have been learning about Fractions. They are a bit tricky. Miss Chapman has found us some games to play to help us learn. This year we are focusing on learning our Times Tables. Miss C has brought in a CD that she learnt her times tables to when she was in school!! (We are a tad amazed it still works!) Our favourite song is for the 5 times tables.

In Art we have been looking at colours. We LOVED using paint! It was super messy. We also have used oil pastels to create an “all about us Personal Flag”. We made a contrasting day/night, or sun/sea picture too – we all loved that one!

In Geography we have been learning about maps and how to read them. This is a very important life skill to have. In Science we have been learning about erosion and weathering. Last week we walked around the school with a camera taking photos of erosion in our school. We were really excited when we found some! In Health we have been learning about the food groups and how to stay healthy.

We all agreed that our favourite parts of Year 4 have been lunch time, PE with Mr Clarke and fun activities with Miss Chapman. In PE we are learning about cricket. At the end of each lesson we play a boys versus girls game and even Mr Clarke and Miss C join in!

So far we are enjoying Year 4 and our new class. We can’t wait for camp in Term 3 when we get to go to Cloud 9.

From,

4Brilliant

Junior Swimming Exhibition

Last Friday we had our yearly Junior Swimming Exhibition at the Chinchilla pool. It was a beautiful day which made it even more enjoyable for our students who were swimming.

Thank you very much to all of the staff who were busy the whole day getting students organised for races at both the junior and senior pool and helping out as needed. It was a fantastic day and it was great to hear heaps of positive feedback from parents, staff and students.

To see all of our students having a go and showing what they had learnt during swimming lessons was a real highlight. Congratulations and thank you again to everyone involved in what was a brilliant swimming exhibition.
From the Principal's Desk

According to leading Child Psychologist, Dr Michael Carr-Gregg, bullying has been reported in every school, kindergarten, and day care environment in which it has been investigated. He also says bullying impacts on one in four young people and can happen in environments at school, at home, on the sporting field and even at work.

So what is bullying and what is not bullying?

Bullying has been broken into five main categories of physical, verbal, social, psychological and cyber bullying. Dr Carr-Gregg says bullying is the deliberate abuse of power by one student over another. This power can be in many different forms including physical strength, intelligence, wealth or popularity. He continues to say students will, from time to time get into conflict with other students. One off incidents of conflict with an individual or group, or an act of nastiness or spite, or random acts of aggression or intimidation are not generally considered bullying. He says while it can be upsetting it is actually normal for young people to have a mutual disagreement or an argument from time to time. Learning to work through differences is a really important part of growing up in society.

Here at Chinchilla State School we have many systems in place to assist students with these kinds of behaviours, and to work with, support, and discipline children who exhibit these behaviours. The Chinchilla State School Responsible Behaviour Plan for Students, which has been endorsed by our dedicated P&C Association is the over-arching document that outlines the many ways we work with behaviour in our school.

Our school has five school values, Learning, Respect, Safety, Responsibility and Belonging. These values underpin our core business as classroom teachers, and explicit lessons are taught on a weekly basis in relation to these values. Our school also has a Positive Behaviour for Learning team, as we are a PBL school. This team analyses all recorded behaviour incidents at the school on a monthly basis. This data is then used to explicitly inform teaching and learning for the next four weeks, and it is reported back to the P&C by the PBL representative.

On Mondays, our students who demonstrate a strong commitment to our values program are acknowledged through our Values Champion process where students are awarded wrist bands and tuckshop vouchers for their outstanding behaviour. We also offer Give Them a Hand Awards, High Five Awards and Celebration Days for students who commit to our safe school environment exhibiting a commitment to our five values.

We also support students through reflecting on their behaviour. Our school has a Student Learning Room that is staffed by a full-time teacher aide, operating five days per week. This room serves as a safe place for students who may be anxious, a room for reflection and explicit teaching of school rules and values, and an additional learning space for students who need time away from their peers to complete their learning.

We also have Harassment Complaint forms, where students are strongly encouraged to report these behaviours in a confidential manner in their own time, so that our staff can respond to individual incidents as they arise. On Wednesday mornings our Student Services Management Team meet to discuss students who are at risk of either not achieving the education goals set out in our learning programs, socialisation, behavioural, cognitive and special education requirements. Student progress is discussed and closely monitored throughout the school day, term and year.

The best way for you to support your child in managing their own behaviour is to model the appropriate values of adulthood. When supporting your child through dealing with the behaviour of others, it is absolutely essential that they report all incidences so that we are not only aware, but we are then able to follow up with their concerns.

Staffing Update

We welcome two new staff members to our team.

We welcome Mrs Frances Hicks who will be working with years 4-6 teaching LOTE and Miss Kiane Chalmers who will be working with our 1/2D class for 2016.

Mrs Frances Hicks

Miss Kiane Chalmers
PBL Update

Respect Value: Respect others’ right to learn

At Chinchilla State School, every student has a right to participate and learn, not just those who are more assertive. This week’s Value lesson teaches students to respect others’ right to learn, by raising their hands to speak. Students will be encouraged to control their own behaviour and show respect for the feelings and rights of others, by raising their hands to speak.

It is important that students raise their hands to speak, as students who participate achieve higher than those who don’t. Allowing students to call out gives socially confident students an unfair advantage. Shy or less confident students, then, are left feeling unwelcome and disconnected from the rest of the class.

Encouraging students to raise their hands to speak discourages selfishness in a supportive environment where all students have a voice and can learn.

Congratulations to the students of 3B, pictured above: These students have been striving to display all of our school values and have now reached 500 Give Them a Hand slips. This first milestone awards them with a class reward on their journey in becoming self-managed learners. Well done students!

This week’s Value Champions

Chinchilla State School’s P&C Association supports the PBL program in the school and has two representatives on the PBL Committee, Mrs Tanya Kidd & Mrs Learne Evans.

School Procedures & Routines

For new parents and as a reminder to all parents, there are a number of procedures and routines to help our school run smoothly. Listed below are some school routines:

Lost Property:
Items of lost property that are found are to be placed in the lost property bins located outside the Administration building. Parents are encouraged to check the bins regularly for lost property belonging to their child/ren. Staff will clean out lost property bins at the end of each term and return named items. Any unnamed or unclaimed items will be given to charity. We suggest that parents ensure all items belonging to their child/ren are NAMED.

Lunch Breaks:
During lunch breaks, year levels are assigned to various eating areas that are supervised by a rostered staff member. All children are required to be seated for the first part of each break. At the conclusion of the eating time, the staff member on duty will check that the area is clean and tidy and then release the children to play.

Children are required to play safely, sensibly and in a friendly manner. Caps are not to be worn. White trimmed hats are to be taken with children at breaks. A ‘NO HAT, NO PLAY’ rule applies in the playground. Children without a hat are required to remain under a covered area. On the first siren at the end of play, children return to their classes and wait outside in an area designated by their teacher.

Chappy Corner

Hi from the Chappy,

This week I have enjoyed working with students for educational support in classrooms as there is a close link between learning and well-being. I have also been out and about on the playground at lunch times talking to students and assisting where possible.

I would just like to let you know a little bit about Chaplaincy. Chaplains have been supporting the wellbeing of students by providing social, emotional and spiritual support in schools for 25 years. Chaplains support the educational goals that schools have for their students. I do this through educational support in the classroom and by talking to students about school issues. If you have any concerns or issues come and visit me or just come to say hi.

From Chappy
Social media and the school community

Being aware of a few simple strategies can help keep the use of social media positive and constructive:

- Before you post something online, ask yourself if the community or individual really need to know. Is it relevant, positive and helpful?
- Remember that what you post online is a direct reflection of who you are. People will potentially form lasting opinions of you based on what you post online.
- Be a good role model. If things get heated online consider logging out and taking a few moments to relax and think. Hasty, emotive responses could inflame situations unnecessarily.
- Be mindful when commenting, try to keep general and avoid posting anything that could identify individuals.
- A few years ago, parents may have discussed concerns or issues with their friends at the school gate. Today with the use of social media, online discussions between you and your close friends can quickly be shared with a much wider audience, potentially far larger than intended.
- Taking a few moments to think about the content you are about to post could save upset, embarrassment, and possible legal action.

As a parent, you have a role in supervising and regulating your child's online activities at home and its impact on the reputation and privacy of others. Parents are their child's first teachers - they will learn online behaviours from you.

Keeping the use of social media positive and constructive will continue to be published in next week's Ball Street Bulletin.


Bulk Bill Forms

There are a number of Bulk Bill Forms still outstanding. All students received one of these forms at the beginning of the year from their class teachers. If you have one at home please return to the office ASAP so invoices can be sent out. Payment will be required, by each events due date, before your child is entitled to attend.

SPORTS WITH MR CLARKE

We have had lots of students away over the last couple of weeks representing our school and our district in Swimming and Basketball. It has been fantastic to see how much effort some of our students put in, and also the behaviour and attitude that these students hold when representing our school, such promising signs. Well done to all who have participated in these events.

We have also had lots of success with the regional trials.

For Swimming we had 5 students selected from our school. Well done to Adam Francis, Harley Soutchings, Aiden Cox, Alice Iverson and Zahra Swoboda. A big congratulations to Alice Iverson, who won age champion.

Last Monday 14 students from Chinchilla State School went to Roma for the Regional Basketball Trials, 10 of these students were selected to go to Toowoomba for the next level. Congratulations to Cameron Rollings, Patrick Dobel, Max Hart, Caitlyn Harrison, Shanai Tomkins, Seraphina Dickman, Faith Hurley, Victoria McCullough, Kobi Jakins and Ashlee Sturgess.

Thanks very much,
Matthew Clarke

Tuckshop Roster

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Please note: Panda Biscuits are still out of stock

Please collect any plates/containers from presentation day from the tuckshop

IMPORTANT DATES: March 2016

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<td>Student Leadership Camp</td>
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<td>Celebration Day / Last day of term</td>
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