P&C Melon Fest BBQ

Many thanks to all the volunteers who helped at the melon fest BBQ on Saturday.
We had parents, teachers, teacher aides, administration staff, Aunty, cousins, kids running drinks and our school Chaplain. We cooked and served for 10 hours and sold lots of chips, drinks, burgers and ice blocks. What a huge effort. You all did our school and our community proud!
Special thanks to our BBQ co-ordinators Greg and Leanne Evans and Anthony Harland who all worked ALL day. You guys are amazing and our school is very lucky to have you.
Also a huge thank you to Anthony Harland and Greg Evans for your time and effort over the past few weeks to get the kitchen renovations organised and completed to be able to utilise the space more efficiently.

Curriculum Corner with Prep C
What a fantastic start to the year! All students in Prep C have begun their first year of formal education and settled into routines nicely. We have been working really hard to strengthen our finger muscles so that we can hold a pencil correctly and cut with precision. Everyone really enjoys our finger gym rotations, even though at times it seems to be very noisy and chaotic. Counting, paterning and sorting have been a big part of our maths learning so far, and everyone is catching on very quickly, which is great.

In History, students have been identifying similarities and differences between families. They’ve been learning all about questions and coming up with their own questions about the past. There have been a lot of stories read about families in English and students have been identifying and describing their likes and dislikes about the characters and events in the stories.
This term, our budding scientists have been learning about the five senses, living and non-living things and the needs of living things in science. A lot of fun was had by all on our recent observation walk around the school. We were able to observe birds and insects and record our observations by creating scientific drawings.
In music we have been exploring the who, what, where, why and how of music. We listen to, sing, play, create and respond to music in age appropriate ways that are fun and engaging for students. Prep C love “get their groove on” and have enjoyed sharing their ideas about music with their friends.

INSERTS
- Hi 5 Insert
- Chinchilla Bears—Sign on day
From the Principal's Desk

What a fantastic time was had by so many here at Chinchilla State School over the weekend at the Chinchilla Melon Fest. It was brilliant to see so many visitors to town all converge on the school grounds to join in the celebrations of the 2017 Melon Fest. Congratulations to Doug McNally and his organising committee for a job well done! Having been involved in a number of different committees organising similar events over the years, I know the amount of work that goes into organising an event of this scale, so thank you and congratulations!

A very special thank you also to our P&C Association and their band of parent and staff helpers for all the effort that went into the weekend’s catering fundraiser. It was fantastic to see so many staff and parents turn out to assist the committee by donating their time to raise vital funds for the students of Chinchilla State School. There are far too many people to thank individually, so a very special thank you to everyone involved! I know our students will benefit greatly from your generosity.

A further congratulations to our students who participated in the District Basketball at Roma last week. The following students were selected to proceed to the next level: Perc Aeus Nimo, Nikita Wilson, Skye McKellar, Nathan Rollings, Tyrone Evans and Adam Francis. Our students have done our school community very proud by demonstrating their outstanding sportsmanship, commitment and effort to their chosen sport.

Class Attendance

Term 1, Week 4 overall class attendance:

- Prep: 93.75%
- Grade 1: 97.26%
- Grade 2: 92.26%
- Grade 3: 90.73%
- Grade 4: 90.82%
- Grade 5: 90.00%
- Grade 6: 92.54%
- Target: 100%

Congratulations to 6B for the highest attendance percentage of 97.50% for week 4.

Congratulations to all of our students who exhibit excellent attendance and a special thank you to our parents for their strong support.

Head Lice

Head lice have been around for many thousands of years. Anyone can get head lice. Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours). People get head lice from direct hair to hair contact with another person who has head lice. Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice - Many lice do not cause an itch, so you have to look carefully to find them. Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can’t be brushed off. Lice can crawl and hide.

The easiest and most effective way to find them is to follow these steps:

- **Step 1**—Comb any type of hair conditioner on to dry, brushed (detangled) hair. This slows the lice and makes it difficult for them to grip the hair or crawl around.
- **Step 2**—Now comb sections of the hair with a fine tooth, head lice comb.
- **Step 3**—Wipe the conditioner from the comb onto a paper towel or tissue.
- **Step 4**—Look on the tissue and on the comb for lice and eggs.
- **Step 5**—Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated. If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice - Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

- Buying and using a head lice lotion or shampoo, following the instructions on the product.
- Using the conditioner and comb method (described under “finding head lice”) every second day until there have been no live lice found for ten days.

There is no need to treat the whole family unless they also have head lice. Concentrate on the head - there is no need to clean the house or the classroom. Only the pillowcase requires washing - either wash it in hot water (at least 63°C) or dry it using a clothes dryer on the hot or warm setting.

Testing resistance - Head lice products belong in one of the following categories depending on the active compound they contain:

- pyrethrins,
- synthetic pyrethroids (permethrin, bioallethrin),
- organophosphates (malathion or malathion),
- herbal with or without natural (non-chemical) pyrethrin.
PBL Update

Responsibility - Keep your food to yourself and dispose of litter correctly.

This week the students will participate in an activity to heighten their awareness of the need to keep our school environment clean.

During school breaks, students are required to sit to eat. Some of the reasons as to why schools expect this behaviour from students can be due to social etiquette, awareness and pleasure from food, and safety.

By sitting down and relaxing around your food, you are more likely to fully enjoy the meal. When you have a pleasurable eating experience, then you feel more satisfied. Standing and walking around when eating is multi-tasking and increases the temptation for play-type behaviours to begin. In a school environment, this can lead to accidents.

Students are asked not to share any food at school. With food allergies on the increase, it is important students only eat the food that has been prepared for them for the day.

Within this environment students are expected to keep their eating area clean. All food scraps and food wrappings must be put into the provided bins. This lessens the chance of unwanted visitors such as birds, dogs and other creepy crawlies visiting our school.

Chinchilla State School’s P&C Association supports the PBL program in the school and has two representatives on the PBL Committee, Mrs Tanya Kidd & Mrs Leanne Evans.

Driver Responsibilities

Do you drive slowly enough through the school zones, so you can stop safely if required?

Do you plan to stop when you see a pedestrian is on or waiting to enter the crossing?

Do you wait until all pedestrians and crossing supervisor have reached the kerb before driving on?

If you answered “Yes” to the above questions you are doing the right thing.

School Procedures & Routines

For new parents and as a reminder to all parents, there are a number of procedures and routines to help our school run smoothly. Listed below are some school routines:

Access to Administration and Staff:

Visitors to the school are very welcome. To ensure staff and administration personnel are available for discussion, it is necessary to make an appointment. Should you wish to speak to members of the Administration team, please first call at the front counter. Appointments should be made to speak to the Principal to ensure that he is available and that your discussions will not be interrupted.

Before School:

Children must use marked crossings on the way to school and obey the crossing supervisors.

Verandas, ramps, stairs and classrooms are out of bounds. Students must sit under “C” Block adjacent to the Administration building. They must remain seated in this area until the bell is rung at 8:30am. Students are then able to move around the school until the bell rings at either 8:45am on Monday or 8:55am on other days. HOWEVER, THE BACK OVAL, ALL FORTS, AREA BESIDE AND BEHIND THE LIBRARY ARE OUT OF BOUNDS. No balls are able to be kicked during this time and the use of all forts in the school is not permitted.

Bell Times/School Hours:

First Bell (Monday) 8:45am
First Bell (Tuesday-Friday) 8:55am
School Starts 9:00am
End of School Day 3:00pm

Value Champion recipients from yesterday’s assembly.
SPORTS WITH MR CLARKE

Congratulations to all the students who went to Basketball in Roma last Friday. We had a good day as far as our District is concerned. Out of the 18 students who were selected to go to the Darling Downs Trials, 12 of them came from our District.

From Chinchilla State School we had 6 students selected, they are: Fergaens Nimo, Nikita Wilson, Skye McKellar, Nathan Rollings, Tyrone Evens and Adam Francis. Congratulations guys, top effort. From all accounts I’ve heard that it was a fantastic day and lots was learned.

A reminder that Regional Swimming is coming up this Friday. We are heading out to Charleville for the carnival.

Also, on Monday afternoons, Jennifer Skinner is doing some Netball Trials in the State School Hall. If you’re a female student and would like to attend some Netball Training, (Leading into the District Netball Trials in Week 7), then please see Jennifer (Teacher of 2C).

Hope you all had fun at Melon Fest over the weekend. We are now in Week 5, so after this week, half way through the term. Enjoy.

STUDENT MEDICATION

Parents/Caregiver, if you have a child/ren who requires medication to be administered during school hours, we require you to attend the front office and complete a new “Medicine Administration Advice” form.

The accompanying medication must be in the original container with a Pharmacy Label, Labeled with doctors name on it for the school to be able to administer it.

All medication from 2016 must be collected by a parent/caregiver, we cannot give medication to students. Please call office staff if you have any queries.